# Effectiveness of an Educational Program to Enhancing of Nurses Ability to Recognize the Elderly Abuse from their Caregiver

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## ABSTRACT

**Background: To identify the effectiveness of intervention program to improving nurses' recognition ability of elder abuse from family caregiver.**

**Objective: Study aims to identify the effectiveness of intervention program to improving nurses' recognition ability of elder abuse from family caregiver.**

**Materials and Method: A quasi-experimental design was implemented to achieve study objectives. The study period from the first September 2024 to January 2025. A purposive sample (60) nurses were selected for a group of nurses working in emergency units of four hospitals in Mosul city and divided in to two groups (interventional and control). The data were collected based on developed questionnaire based on previous study, it consists two parts the first one to assess demographics data and the second to assess nurses' recognition to elderly abuse. The data were collected by interview, and were collected in three stages over time: pre-test, post-test1, and post-test 2. And analyzed by SPSS program version 26.**

**Results: The study findings indicated significant differences in pairwise comparisons between the pre-test and post-test 1, as well as between the pre-test and post-test 2, for the study groups assessing nurses' knowledge on all aspects of recognizing elder abuse, with a P-value of 0.005.**

**Conclusions and recommendations: The study found that an educational program improved nurses' ability to identify elder abuse and danger signs the study found that an educational program improved nurses' ability to identify elder abuse and danger signs of elderly and caregiver. The study recommended the development of evidence-based strategies to improve training of health professionals in reporting, identifying, and managing abuse.**

**Keywords: Elderly abuse, Recognition, Nurses, Caregiver**

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